1. Integrated new strategies for optimal classroom management and behavioral control.
2. Took over [Type] class for [Number] months, managing all classroom assignments, student needs and recordkeeping.
3. Evaluated student progress through analysis of test scores and homework completion.
4. Set up visual aids, equipment and classroom displays to support teacher's lesson delivery.
5. Instructed [Type] students in [Area of expertise] principles, concepts and in-depth subject matter.
6. Acted as stand-in for teachers to manage [Number]-student [Number] grade classrooms.
7. Aligned instructional approaches with development levels of students to enhance individual learning.
8. Delivered personalized educational, behavioral and emotional support to individual students to enable positive learning outcomes.
9. Wrote and completed practice lesson plans with [Type] and [Type] teaching methods, incorporating student feedback and teacher comments for comprehensive success.
10. Supported instructor with test administration, curriculum development and assignment grading.
11. Reported back to [Job title] about personal progress, identifying areas for improvement and making plans for enhanced progress.
12. Helped teachers decorate and organize classrooms with age-specific decor and organization prior to classes starting.
13. Pursued every opportunity to grow abilities and take on increasing responsibility.
14. Supported lead teachers in daily tasks such as attendance records, test administration and behavioral enforcement.
15. Met with parents to discuss student behaviors and needs.
16. Supported students outside of classroom environments by contributing to assemblies, athletic events and special performances.
17. Designed lessons on [Area of expertise] for [Type] students using various teaching methods and modern classroom technologies.
18. Developed [Type] lesson plans for [Number] grade classrooms, took detailed notes on impact and adapted methods based on results.
19. Provided group teaching in classroom setting, as well as individual student support.
20. Took detailed notes on teaching processes before designing lessons, adapting methods to classroom types and student interests.